

Curriculum Vitae

NAMDROL MIRANDA ADAMS

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EDUCATION

Doctor of Education (Ed.D.), University of Portland, 2021

Concentration: Learning and Leading, Organizational Leadership and Development

Dissertation: The Water In Which We Swim: The Influence of the Contemplative on Higher Education in American (Capitalist) Culture

Master of Arts (M.A.), Education, Portland State University, 2011

Concentration: Educational Leadership and Policy

Philosophy and Language: Deer Park Buddhist Center, 1999-2004

Concentration: Tibetan Buddhist Philosophy & Language

Cours de Civilisation Française de la Sorbonne, Alliance Française (Paris, France), 1997-99

Concentration: French Language

Bachelor of Arts (B.A.), English Literature, New York University, 1996

Concentration: Writing

TEACHING EXPERIENCE

Faculty, 2006-current

Maitripa College

Courses:

Administration and Development: The Relationship With the Spiritual Teacher

Arts of Buddhist Ministry: Introduction to an Emerging Field

Building Spiritual Communities: Mindful Institutional Organization

Compassion in Action: Living and Working Your Values in FPMT (The Foundation Service Seminar)

Compassionate Service: Building Bridges

Compassionate Service: Conflict and Diversity, A Life Of Social Action

Compassionate Service: Wisdom and Method

Ethics For The New Millennium: Basic Goodness and Service on the Path to Enlightenment

Foundations of Buddhist Service

Finding Your Voice: Communication and Context

Servant Leadership in Buddhist/Spiritual Communities

Understanding World Religions: Concepts of and Contributions to Justice and Peace

Who We Are and Who We Serve: Personal Theology and Foundations of Engagement

Guest Instructor, 2021

Portland State University

Guest Lecture for Course:

Administrative Ethics & Values, *Foundations of Ethical Reasoning - The Greatest Good*

PUBLICATIONS

Adams, N.M. (forthcoming 2021). Making Hope Possible: The Radical Dream of Maitripa College, in *Radically Dreaming: Illuminating Freirean Praxis in Turbulent Times*, T.Kress, E.Stein & B.Lake, Editors, DIO Press.

Adams, N. M. (2021). Now I Can See the Moon: Contemplative Pedagogy Informed by Western Influences in Teaching and Learning in Twenty-First Century America. *The Wabash Center Journal on Teaching*, 2(1).

Adams, N. M., & Kecskes, K. (2020). The Long-Haul: Buddhist Educational Strategies to Strengthen Students' Resilience for Lifelong Personal Transformation and Positive Community Change. *Metropolitan Universities*, 31(3), 140–162.

Adams, N. M. (2020). Lineage: Love, Transformation, Action. Maitripa College. *Lapis the Learning Story* 11, March 2020.

Adams, N. M. (2019). Practicing the Path: The Roots of Maitripa College. Maitripa College. *Lapis the Learning Story* 3, May 2019.

Finnegan, D., & Karmapa 900 Organizing Committee. (2011). *Karmapa: 900 Years* (N. M. Adams, Ed.). Co-published by Karmapa 900 Organizing Committee & KTD Publications.

Adams, N. M. (2010). Skillful Means in the New Millennium: A Historic Skype Call. *Mandala Magazine*.

Adams, N. M. (2007). *The Geluk Tradition, The Treasury of Lives: A Biographical Encyclopedia of Tibet, Inner Asia and the Himalayan Region*. <https://treasuryoflives.org/tradition/Geluk>

Adams, N. M. (2005). Maitripa Institute Begins at Last. *Mandala Magazine*.

Adams, N. M. (2005). *Teachings* | *Lama Yeshe Wisdom Archive*. www.lamayeshe.com.
<https://www.lamayeshe.com/teachings>

Adams, N. M. (2005). *Maitripa College: Buddhist Scholarship, Meditation, Service*. Maitripa College. <https://www.maitripa.org>

Rinpoche, Y. (2003). *Practicing the Path: A Commentary on the Lamrim Chenmo* (N. M. Adams, Ed.). Wisdom Publications.

PRESENTATIONS

Adams, Namdrol Miranda (2021). “Buddhist Educational Strategies to Strengthen Students’ Resilience for Lifelong Personal Transformation and Positive Community Change.” Panel participation in CUMU Learn and Share Session: *Exploring Strategies and Approaches to Intersect Faith and Community Engagement*, webinar.

Adams, Namdrol Miranda (2020). “Education as Freedom, Love, and Praxis: Paulo Freire and Contemplative Studies in 21st Century American Higher Education.” Paper presented at the annual American Academy of Religion Conference, remote in 2020 due to COVID-19.

Adams, Namdrol Miranda (2019). “Now I Can See the Moon: Contemplative Pedagogy Informed by Western Influences in Teaching and Learning in Twenty-First Century America “ Paper presented at the annual American Academy of Religion Conference, San Diego, California.

COMMITTEES AND OTHER SERVICE

Member, Theological Education Committee of the American Academy of Religion, 2021-current

Member, Oregon College of Oriental Medicine Institutional Review Board (IRB), 2020

Member, Buddhist Ministry Working Group, 2016-current

PROFESSIONAL MEMBERSHIPS

American Academy of Religion (AAR)

American Education Research Association (AERA)

Association for Contemplative Mind in Higher Education (ACMHE)

International Association of Buddhist Studies (IABS)

International Association for Research on Service-Learning/Community Engagement (IARSLCE)